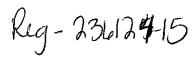
## Professional Development Activity Request Reg - 23612415



ctivity Request submitted	by: Fam Lingen		Bingham
		(name)	(school)
ctivity aligns with:	OLong Inc		
X District CSIP G	oal: Goal one - tric	creas student achievement a	nd preformance
Building SIP Go	nal:		
	Jan		<del></del>
ctivity Focus Area(s):			
xLiteracy		Curriculum	Technology
x At-rişk	N	Mathematics	Instructional Strategies/Improvement
unding Source(s):		Approved	hu (Bath the BD can and principal must sign)
manig Source(s).		Approved	by: (Both the PD rep and principal <u>must</u> sign)
X Building		XBldg.	PD rep Mona Anderson
Department Dept. name			principal Brett Playter
x Special Projects (District PD		·	
			**************
<sup>8</sup> ፞፠፞፞፞፞፞፞፞፞፠፞፞፞፞፞፞፞፠፟፟፟፟፟፟፠፟፠፟፟፟፟፟፟፟፠፟፠፟፠፟፠፟፠፟፠፟፠፟፠፟፠፟፠፟፠፟፠	*****		
	<u>P1</u>	rotessional Develop	ment Activity Description
	•		
st name of activity and brief	ly describe : The V	Write to Learn Conference is focusi	ng on literacy using mentor texts, interactive notebooking, and close reading.
reakout sessons are tailored spec	cifically for teachers	in secondary schools.	
ocation Tan-Tar-A - Osage Bea	ch, MO	Date of acti	vity February 26-28, 2015
articipant names Linda Baker	and Pam Lingelba	ich	
			· · · · · · · · · · · · · · · · · · ·
<b>Substitute Salary</b>			Required Forms (Must be attached to this request)
<b>a.</b>	day w/hanafits\		(Most Se attached to this request)
Substitute costs (\$95 per	day w/ beneficing	'	Authorized Leave Form *
X	X_95.00	_ = \$ 0.00	•
X		= \$ 0.00 Total	Authorized Leave Form *
# of subs # of day	x 95.00 ys \$95.00	_ = \$ 0.00 Total	Authorized Leave Form *  (A separate form must be completed for each participant)
# of subs # of day  Staff compensation	χ <sup>95.00</sup> /s \$95.00	_ = \$ 0.00 Total	Authorized Leave Form *  (A separate form must be completed for each participant)  Time Sheet
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# of subs # of day  Staff compensation Stipend (\$25 per hour w/l	x 95.00 \$95.00 <b>1</b> benefits)	_ = \$ 0.00 Total	Authorized Leave Form *  (A separate form must be completed for each participant)  Time Sheet
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# of subs # of day  Staff compensation Stipend (\$25 per hour w/l)  Purchased Services Airfare (total \$) Registration* (Total amo	xs	736.00	Authorized Leave Form *  (A separate form must be completed for each participant)  Time Sheet  (A separate time sheet must be submitted for each participant)  Travel Request/Reimbursement Form
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# of subs # of day  Staff compensation Stipend (\$25 per hour w/l)  Purchased Services Airfare (total \$) Registration* (Total amount)  Consultant Fee	xs \$95.00 \$95.00 2 benefits)	736.00	Authorized Leave Form *  (A separate form must be completed for each participant)  Time Sheet  (A separate time sheet must be submitted for each participant)  Travel Request/Reimbursement Form  Travel Request/Reimbursement Form * Please include copy of registratic Travel Request/Reimbursement Form**  Travel Request/Reimbursement Form**  Travel Request/Reimbursement Form**  You will need to make your own hotel reservations.
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Building Name: Bingham Activity Date: Feb. 26-28, 2015	•			
Please provide a brief description of your building activity including your plan for sharing. We will both share with our departments during collaborative meetings within building and district time.				
If requested, we can also share during cross district or summer PD.				
Criteria for High-Quality Professional Development				
ontone to their quality i to continui por cropment				
*Mark all that apply to the activity described above.				
Part I: High-quality professional development:				
actively engages teachers, over time.				
is directly linked to improved student learning so that all children may meet the Show-Me Standard	ic at			
the proficient level.	is at			
is directly linked to district and building school improvement plans.				
is developed with extensive participation of teachers, parents, principals, and other administrators.				
[*Parent participation may be at the CSIP level]				
✓ provides time and other resources for learning, practice, and follow-up.				
✓ is supported by district and building leadership.				
provides teachers with the opportunity to give the district feedback on the effectiveness of participal development activity.	tion in this professional			
Part II: Some types of activities that might be considered high-quality professiona	al development if they			
meet the above requirements are:	и истемритени и инсу			
study groups.				
grade-level collaboration and work.				
grade-lovel conaboration and work.				
specialization-area collaboration and work.				
action research and sharing of findings.	-			
modeling.				
peer coaching.				
vertical teaming.				
other				
Part III: Topics for high-quality professional development may include:	<del></del>			
✓ content knowledge related to standards and classroom instruction.				
instructional strategies related to content being taught in the classroom.				
improving classroom management skills.				
a combination of content knowledge and content-specific teaching skills.				
the integration of academic and vocational education.				
✓ research-based instructional strategies.				
strategies to assist teachers in providing instruction to children with limited English proficiency to				
improve their language and academic skills.				
strategies to assist teachers in creating and using classroom assessments.				
instruction in the use of data to inform classroom practice.				
✓ instruction in methods of teaching children with special needs.				
instruction in linking secondary and post-secondary education.	•			
involving families and other stakeholders in improving the learning of all students.  strategies for integrating technology into instruction.				
research and strategies for the education and care of preschool children.				
research and strategies for the education and care of preschool children.  research and strategies for closing achievement gaps between diverse groups of students.				
to search and strategies for closing achievement gaps between diverse groups of students.				